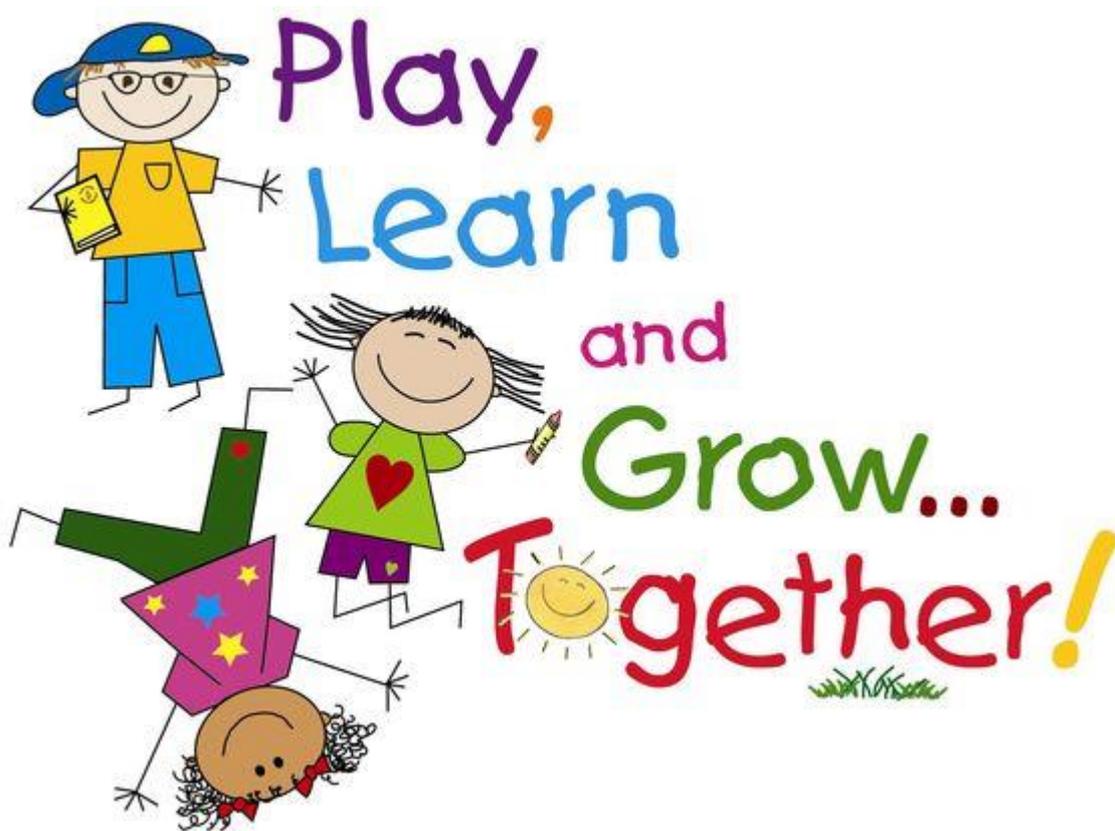


St. Patrick's Primary School, Loughguile



Road Safety Education

(Reviewed 2015)

This policy has been prepared in the light of guidance from DOE Road Safety Education Officers.

The general aim of education is to contribute towards the development of all aspects of the individual, including the aesthetic, creative, critical, cultural, emotional, intellectual, moral, physical, political, social and spiritual development for personal and family life, for working life, for living in the community and for leisure.

Road Safety Education is clearly a vital part in this aim.

INTRODUCTION

The ethos of St. Patrick's Primary School centres around the maintenance of a safe, stable and caring learning environment in which pupils, parents and staff work together to develop self respect and respect for others. This policy document reflects the aims and objectives of this school, taking account of the guidance received from DOE Road Safety Education Officers.

The school has consulted with staff, parents and governors.

MORAL AND VALUES FRAMEWORK

St. Patrick's Primary School values all of its pupils equally. It recognises the challenges of modern life. The school will strive, in partnership with those in parental responsibility, to educate children in the proper and safe use of roads, promoting safe behaviour and practice as well as an attitude that respects those dangers which will be encountered on or near roads.

The school acknowledges the diverse backgrounds of its pupils and that they will, therefore, be faced by a wide variety of risks. Since perception, expressive language

and understanding are critical to this "life skill" lessons will endeavour to meet the needs of children particularly challenged in these areas.

Given this situation, one of the focuses of the school's Road Safety Education Programme will be to encourage all of our pupils to develop their self esteem and confidence to enable them to make critical and informed decisions regarding road safety now and in later life.

The teaching of Road Safety Education will not solve all of our community's road safety problems but without a carefully planned programme, our children will be ill-equipped when confronting the many issues and situations which arise on or near our roads.

KEY AIMS OF THE ROAD SAFETY EDUCATION PROGRAMME

- To place the pupil at the centre of a programme that helps them to understand the impact of road safety upon their lives;
- To equip children with the skills, knowledge and attitudes necessary to make informed choices and decisions about their own behaviour as pedestrians, passengers or cyclists on or near roads;
- To encourage parental responsibility;
- To make children aware that actions have consequences and that their behaviour should reflect this;
- To help children develop respect for themselves and others by encouraging positive role modelling within the school environment through peer support strategies;
- To enable children to communicate their views and feelings about road safety using appropriate language;
- To develop self-confidence and awareness in pupils so that they can give correct information and cope adequately with inaccurate information and detrimental peer pressure;
- To engage children in risk assessment exercises relating to road safety issues in hypothetical and real, locally based situations.

Background information.

Primary school age deaths and serious injuries in our province fall into the main categories of:

- ❖ pedestrians,
- ❖ passengers in vehicles.
- ❖ Cyclists

St. Patrick's Primary School will endeavour to make its contribution to community efforts aimed at reduction of road related child deaths and serious injuries through the N. I. Road Safety Strategy.

THE ROLE OF ROAD SAFETY EDUCATION

This school acknowledges that Road Safety is of prime importance to everyone connected with the school and the community it serves.

Rule 7 of "The Highway Code" clearly identifies those with parental responsibility as being responsible for the task of deciding upon young children's Road Safety readiness.

Road Safety is, therefore, primarily influenced by:

- ❖ Parents
- ❖ Parental attitudes
- ❖ Children's experiences at home

In recognition of the important role of those with parental responsibility, this school encourages all parents to take time to walk with their young children, to the shops, for example, and to model responsible pedestrian practices.

St. Patrick's Primary School believes that it is important for parents and their children to realise that their behaviour has implications for themselves and others.

ORGANISATION OF THE ROAD SAFETY EDUCATION PROGRAMME

Road Safety Education will be taught across the curriculum, but mainly through Science, Religious Education, Geography, Technology, ICT, Art and Health Education.

Although specific topics such as Cycling Proficiency will be addressed, as set out in the school's curricular framework, Road Safety is best addressed through a combination of subject specific and cross curricular approaches. This approach will ensure that Road Safety Education is a regular and normal part of a child's education at St. Patrick's Primary School.

Staff will use a variety of teaching strategies and approaches which incorporate the use of all of the children's senses. Tasks and experiences will be in keeping with the maturity of pupils whilst taking particular account of the mobility, visual and auditory needs of all pupils in practical situations.

Class teachers will deliver most of the Road Safety programme. Occasions will arise, however, when the expertise of outside agencies and other professionals will be used;

For example

- ❖ Road Safety Education Officers for cycling proficiency and pedestrian skills,
- ❖ A visiting drama group.

Parents will be informed of these arrangements.

Normal classroom arrangements will prevail during road safety related activities. Where it is necessary to alter this, the consent of parents will be sought;
For example

- ❖ A pedestrian training observation walk.

Teachers are encouraged to base as much Road Safety teaching as possible on existing schemes and topics and to include practical sessions in the school's locale.

STAFF TRAINING

St. Patrick's Primary School recognises the need to develop whole staff awareness of our children's needs and strategies for ensuring that those needs are met. As issues and opportunities are identified, staff will engage in training for Road Safety Education.

PERSONAL DEVELOPMENT

The new Area of Personal Development as projected by the Curriculum Review will be considered and developed as material and information becomes available.

EQUAL OPPORTUNITIES

The school will seek to ensure that the Road Safety Education programme is relevant and accessible to pupils, regardless of age, culture, disability, gender, religion or social class.

In respect of Road Safety Education, we will ensure that children from rural/farming locations and those from residential areas have all got valuable lessons to learn from our programme.

All children will be taught together through lessons appropriate to their age and development.

EVALUATION

Road Safety Education procedures and provision will be monitored and revised when necessary.

“The Governors and staff of our school believe that we have an important role to play in helping to reduce the number of children killed or injured on our roads. We believe this is a tragic and unnecessary waste of human life and one of the greatest social problems of our society today. We believe in educating for life in a very real sense and see Road Safety as a basic skill for survival. We intend to promote this ideal, through the cross curricularity of Road Safety in our school.”

The school’s Annual Report to Parents will include a brief summary of Road Safety related events.

APPENDIX ONE:

Proposed Line of Development: Main Aims: Primary

Before they leave Primary School, most children in our care should know:

Road Safety Elements	Foundation Stage/Early Years	Key Stage 1	Key Stage 2
Pedestrian Skills	<p>that it is always best to hold hands with a known adult</p> <p>the importance of staying well away from working machinery on farms, building sites, grass cutting etc.</p>	<p>the language and skills necessary to co-operate with adults who help keep us safe on / help us to cross roads</p> <p>"Be Safe, Be Seen"</p>	<p>how to best apply the "Green Cross Code"</p> <p>about the challenges they might meet on rural and urban roads</p>
Passenger Skills	<p>how to behave safely in cars, buses and trains</p> <p>the importance of using special seats or belts</p>	<p>the skills necessary for safe travel in cars, buses and trains</p> <p>why tractors etc are dangerous</p>	<p>safe ways to board and disembark from home - school transport</p> <p>be able to exercise the appropriate use of seatbelts</p>
Risk Identification / Hazard Control	<p>that roads and traffic can be very dangerous and that there are safer places to play</p> <p>know there are special people who help us near roads</p>	<p>that it is best to have help when crossing roads</p> <p>the importance of wearing a suitable cycle helmet</p>	<p>how conspicuity might reduce road collisions</p> <p>know basic safety rules regarding farm machinery</p>
Cycle Training	<p>how to, with assistance to put on and wear a cycle helmet</p>	<p>which are the safest places for riding junior bikes etc.</p>	<p>how bicycles are best maintained and ridden</p>

APPENDIX TWO:

At St. Patrick's P. S. we are children who:

- ❖ Know that in P1, P2 we wait for our carers to collect us at the school door;
- ❖ Line up quietly and follow the teachers' and drivers' instructions when leaving school by taxi or bus;
- ❖ Help our friends or younger children when they are near roads;
- ❖ Ask known adults for help when we are on or near roads;
- ❖ Know that the wearing of seatbelts, where available, is the safest way to travel on all school related outings whether in buses, taxis or cars.
- ❖ Always stay behind the leading teacher and in front of the rear guard when walking on school visits or outings;
- ❖ Wait patiently for balls, hoops, bean bags etc. which have escaped to the road or neighbouring property to be retrieved by a member of staff;
- ❖ Are advised to bring bicycles on to school grounds only if we are wearing suitable cycle helmets;
- ❖ When arriving at school, dismount our bicycles at the pedestrian gate and walk them to the cycle park provided and repeat this procedure when leaving school.

APPENDIX THREE:

ROAD SAFETY PROBLEMS SPECIFIC TO OUR SCHOOL

The *Governors* appreciate the efforts of *Parents* and *Staff* whose care and consideration help to maintain a safe environment for the whole *St. Patrick's P.S.* school community.

All *Governors*, *Parents*, *Teachers* and *Children* should, however, be aware of the following:

- ❖ The dangers present at "Arrival and Home Times" when the school bus collects children. *Parents* are advised through *Newsletters* and *Parents Evenings* to maintain a safe distance from the school bus until it has departed;
- ❖ The importance of parking clear of the gates at the school traffic entrance and complying with other traffic arrangements designed to maintain the safety of children at *St. Patrick's P. S.*;
- ❖ The dangers of children being on the school premises in the mornings before normal arrangements for supervision are in place;
- ❖ The necessity for children to be collected punctually at the end of the school day and supervised appropriately thereafter;
- ❖ The implications for unsecured children in cars involved in road traffic accidents;
- ❖ The importance of encouraging children to use school crossing patrols in place on routes to / from school;

- ❖ The hill on the Shelton Road outside school restricts visibility for all drivers. Parents, Board Bus Drivers and visitors to concerts etc. are reminded that extra care is needed at this very dangerous point.